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FROM THE PRINCIPAL'S DESK

Dear Students and Parents,

I extend my sincere appreciation to all the parents and families who have placed their faith in us to guide and educate their children. Your trust inspires us to carry out our responsibilities with commitment, integrity, and care.

In an ever-evolving world, education goes far beyond classroom lessons. Our mission is to shape young learners into confident, empathetic, and inquisitive individuals who are prepared to face life's challenges and seize future opportunities. We strive to provide a holistic learning environment that harmoniously integrates academic excellence with diverse co-curricular experiences, ensuring the all-round development of every child.

This issue of our school magazine beautifully reflects the imagination and creativity of our students. The theme, "Sky Isn't the Limit," symbolizes limitless possibilities—both in the physical world and within oneself. It represents exploration, ambition, innovation, and the courage to rise above boundaries. Through their poems, narratives, thoughts, and artistic expressions, our students have showcased their dreams and their determination to reach new heights.

I wholeheartedly congratulate the editorial board, teachers, and students for their dedication and enthusiasm in making this publication a success. I am certain that the creativity and insight reflected in these pages will captivate and motivate every reader.

"Education flourishes when teachers inspire, students aspire, and parents support with trust and belief."

Warm Regards
Mr. Aashish Tiwari
Principal

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Biomimicry

Borrowing Nature's Best Ideas to Fly Better

The Wright brothers studied pigeons and turkey vultures to design their first flying machine.

Hummingbirds inspired tiny aerial robots for search-and-rescue in hard-to-reach places.

The fastest aircraft ever built is the NASA X-15, which flew at over 7,200 km/h (*Mach 6.7*) that's faster than a bullet!

Clouds look fluffy but can weigh over a million pounds!

The winglets on modern airplanes those small, upturned tips—were inspired by the way eagles extend their feathers to reduce turbulence and save energy.

The way birds align with Earth's magnetic field has led to research in geomagnetic navigation systems for robots.

Owl wing structure inspired quieter airplane and wind turbine designs. Owls' silent flight feathers inspired quieter wind turbines and stealth aircraft.

Engineers have created robotic birds (*ornithopters*) that flap their wings like real birds for military surveillance and wildlife observation.

Hummingbirds flap their wings up to 80 times per second and can hover, fly backward, and even upside down.

Penguins can't fly, but they can "fly" underwater at speeds of up to 15 mph!

Dragonflies were the first flying insects on Earth dating back over 300 million years!

The First Sky Detectives

Early observers whose curiosity began humanity's journey to the stars!

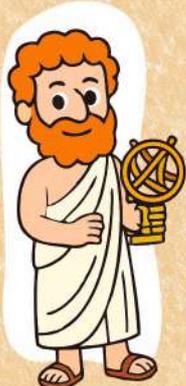


Babylonian Sky Watchers (around 1000 BCE)

The Babylonians kept some of the earliest star records on clay tablets. They noticed patterns in the sky and even predicted eclipses!

Indian Sky Scholars (500 BCE onwards)

Ancient Indian texts like the Vedanga Jyotisha gave methods for tracking the Sun, Moon, and stars to create calendars. They understood the importance of the motions of the sky for farming and festivals.



Ancient Greek Thinkers (500–100 BCE)

Thales of Miletus – One of the first to say the sky could be explained by science, not just myths.
Hipparchus – Made one of the first star catalogs (around 150 BCE) with more than 800 stars. He also discovered how stars seem to "shift" over time.
Aristotle – Wrote about the shape of Earth and how the stars moved in circles.

Chinese Astronomers (around 2000 years ago)

The Chinese carefully wrote down comets, novas, and eclipses. Their records are so accurate that modern scientists still use them today!



Taking Flight with the Wright Brothers

It's a chilly, breezy day in December 1903. On the sandy beach of Kitty Hawk, North Carolina, Wilbur Wright looks up at the sky. Above him, his brother Orville is soaring through the air in an airplane the first-ever successful piloted engine-powered flight in the whole world!

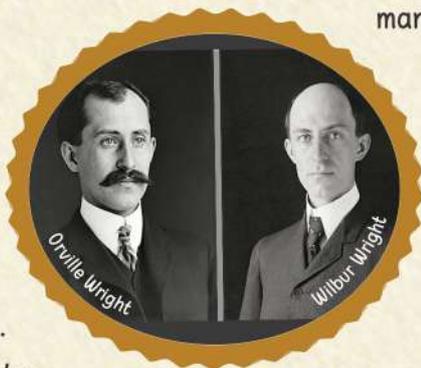


Today, the Wright brothers are remembered as brilliant inventors whose amazing flight inspired generations of people to dream of flying.

GROWING UP WRIGHT



As kids in Dayton, Ohio, Wilbur and Orville loved all things that could fly.



Their favorite toy was a little helicopter-like gadget with twirling blades powered by a rubber band. That tiny toy sparked a big dream to one day build a flying machine large enough to carry people!



When they grew older, the brothers worked together on many things. First, they ran a printing press. Then, they opened a bicycle repair shop and even sold their very own bicycles. But their love for flying never went away. At the time, only gliders (aircraft without engines) existed. The Wright brothers wanted more they wanted powered flight. By 1899, they started designing and building their own flying machines.

UP, UP, AND AWAY

In 1900, the brothers travelled to Kitty Hawk, North Carolina. The sandy beaches and steady winds made it the perfect place to test their ideas.

They started small, testing kites and then moving on to gliders. Both Wilbur and Orville took turns flying their creations, learning from every flight.



Finally, in 1903, they built their first real airplane the Wright Flyer I. It had wooden propellers carved by the brothers themselves and a gasoline engine. After many trials (and crashes), on December 17, 1903, their plane finally took off! It flew for 12 seconds and travelled 120 feet. That day, both brothers managed a few flights. History had been made the world's first piloted engine-powered airplane had flown!

WINGS OF CHANGE

The Wright brothers didn't stop there. They kept improving their designs and showed off their flying machines around the world. Their success kicked off the age of modern aviation.

Soon, other daring flights followed:

- > The first solo flight across the Atlantic Ocean.
- > The first passenger flights.
- > And only about 65 years later, astronauts Neil Armstrong and Buzz Aldrin walked on the moon!



The Wright brothers' dream changed the world. They didn't just invent an airplane they gave us a brand-new way to explore the skies and beyond.

If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."

What if I could fly

If I could fly - - - - -

I would be an young boy with
○ handsome blue ● and golden ●
flying like a butterfly :

I will travel far and wide - - - - -
Touch the clouds and bring the
rain to dry lands.

I will spread happiness far and wide - - -
by carrying poor people who can't walk
to meet their children mom and dad.

I will bring wings to one and all,
in this new world, we move to seek
mountains, oceans, and gardens. - - - - -

See cities up close, escaping traffic and
enjoy god's beautiful nature.

We explore hidden places, and using this
Power for good, we touch the rainbow.

We rescue people from tornadoes, flood,
fire and danger.

We flutter and bring glitter

The sky is high, the sky is bright
But we can reach for the stars tonight!
We can dream, we can fly
The sky is not the limit, let's try!

We can touch the clouds, we can touch
the sun
We can do anything, we've just begun!
So let's reach up high and touch the sky
The sky is not the limit, let's fly!

Ayaansh Trivedi
Grade-I

Swing – Swing – Swing –

I was swinging in the park. I used to close my eyes while swinging because it felt like I was flying in the sky. My little brother was playing on the slide, so I stopped swinging and went to slide with him. After sliding, we played hide and seek. Then we ran all over the place, but suddenly my little brother tripped and fell. He was bleeding from his knee.

At that time, there was no one to help in the park. I was really panicking. I thought, "What if I could fly?"

Suddenly, I pushed my hands down like a superhero, and I was in the air! "Am I dreaming?" I screamed. But no! I was flying! Somehow, I managed to stay steady. My brother stopped crying. He was looking at me with shocked eyes. I quickly grabbed my brother and flew to my house.

I landed secretly in my backyard. I called Mommy. She was busy preparing lunch. She came and took us inside. We were amazed at what had happened. My brother was about to tell Mommy, but I told him not to tell anyone.

Mommy told us not to go outside alone. But you know what? Our flight story starts now...

Aayansh
Grade-II



If I Could Fly...

"What would you do if you had wings? Where would you go? Who would you meet? Let your imagination soar!" Write an original short story or poem on "If I Could Fly..."

Sky Isn't the Limit

There are no limits in the sky. One morning, I woke up and saw beautiful wings on my back. I was very happy and started flying in the sky. I flew over my house, my school, trees, and rivers. Everything looked small and very beautiful from above. I flew with birds and made new friends. They taught me to be brave and believe in myself. I understood that flying is not about wings. That day, I learned that the sky isn't the limit. My dreams can go even higher.



Samridhhi Malviya
Grade-III

If I Could Fly

If I could fly, I would be like a bird! I would go up into the sky and see my house from above. It would look small. I would fly over trees and parks. I would fly with the birds. We would go fast! I would see the clouds. They look like cotton. I would fly over the sea and see boats. Flying would be fun! I could go anywhere I want. It would be a big adventure!



Jagrav Shukla
Grade-III



PRAKRITI
Grade-III

I Want to Fly

I want to fly in the blue sky,
Up so high where the clouds go by.
I would see the world, big and small—
Mountains, rivers, houses, all.

Flying would be fun each day;
I'd smile, laugh, and fly away!



Amayra Dubey
Grade-III

If I Could Fly

If I could fly, I would be like a bird! I would go up into the sky and see my house from above. It would look small. I would fly over trees and parks. I would fly with the birds. We would go fast! I would see the clouds. They look like cotton. I would fly over the sea and see boats. Flying would be fun! I could go anywhere I want. It would be a big adventure!



Jagrav Shukla
Grade-III

Interview with a Bird or an Astronaut

“Ever wondered what a bird would say about flying high above the world? Or what an astronaut feels when gazing at Earth from space?” Write the interview session.

My New Friend

I have a friend who comes to meet me every day. Her name is Chu-Chu, and she is a bird. We talk every day. I asked Chu-Chu what her favourite food is. Chu-Chu said her favourite food is a lollipop. I asked if Chu-Chu wanted to go to the mall. Then Chu-Chu said yes.

I asked Chu-Chu which ice-cream flavour she would like. Chu-Chu said, “I would like chocolate.” Then I asked Chu-Chu how it feels to fly around the world. Chu-Chu said, “I feel joyful seeing new things around the world.”



Anika Singhal
Grade-V

A small bird named Aria lived in a tiny nest, but her dreams were boundless. She watched eagles soar, planes fly, and clouds drift, feeling an insatiable pull. One day, she spread her wings, feeling an unusual flutter. She didn't just fly; she ascended higher and higher. The air thinned, but Aria didn't stop. She broke through the clouds into the stratosphere, where stars twinkled at midday.

Aria realized the sky wasn't a ceiling; it was a doorway.

She soared past satellites into space, her tiny form glowing among the stars.

The universe whispered, “Limit?”

Aria smiled and said, “There isn't one.”



Sejal Yadav
Grade-V

An Interview with an Astronaut

Interviewer: Good morning! Please introduce yourself to us.

Astronaut: Good morning! My name is Aarav, and I am an astronaut. I travel into space to explore the universe and learn more about our planet Earth.

Interviewer: What does the theme “Sky Isn't the Limit” mean?

Astronaut: It means that humans should never stop dreaming. Earlier, people thought the sky was the end, but today we travel beyond it.

Interviewer: Was it easy to become an astronaut?

Astronaut: No, it was not easy. I had to study hard, stay fit, and face many challenges, but I never gave up on my dreams.

Interviewer: What do you do while staying in space?

Astronaut: I conduct experiments, observe stars and planets, and take pictures of the Earth.

Interviewer: What message would you like to give to students?

Astronaut: Believe in yourself, work hard, and dream big. If you have courage and dedication, the sky will never be your limit.



Tejas
Grade-V

A Time I Overcame Fear or Tried Something New

"We all face moments that challenge us — moments that make us stronger and braver. Tell us about yours!" Write your experience.

Sky Isn't the Limit

I used to be afraid of speaking in front of people. Every time I had to stand on a stage or speak in class, my hands would shake and my heart would beat very fast. I always thought I would forget my words or make a mistake, so I stayed quiet and avoided such situations.

One day, I decided to face my fear and participate in a class activity that required speaking in front of everyone. I was very nervous, but I reminded myself that fear would not help me grow. When I finally spoke, I wasn't perfect—but I felt proud. I realized that making mistakes is a part of learning. That moment changed me. I became more confident and learned that courage is not the absence of fear, but the decision to try despite it. I understood that when we challenge ourselves, we grow stronger.

For me, the sky isn't the limit—it's just the beginning.



Tapish
Grade-VI

The sky is often seen as a limit, but it is truly just the beginning of our potential. It acts as a vast canvas, encouraging dreamers to look beyond the clouds and explore the endless possibilities of the universe. Instead of being a boundary, the sky represents the starting point for aspirations, reminding us that with dedication, we can soar beyond imagined heights. The sky is often viewed as the ultimate limit, but in reality, it is just the beginning of endless possibilities. Just as the atmosphere opens into the vastness of outer space, our potential extends far beyond our initial goals. It represents the starting point for imagination, exploration, and achievement. By looking beyond the horizon, we realize that challenges are merely stepping stones to greater heights, reminding us that with ambition, the sky is only the beginning.

Rayansh Gupta
Grade-VI



Fear once held me back from trying new things, especially speaking in front of others. I was afraid of making mistakes and being judged. Whenever I got a chance to speak, I chose silence instead. One day, I decided to face this fear by participating in a class debate. Standing on the stage was difficult, and my voice trembled, but I did not give up. Although I didn't win, I gained confidence and self-belief. That experience taught me that courage is not the absence of fear, but the strength to move forward despite it. When we challenge our fears, we discover that the sky is not the limit—it is just the beginning.

Anant Kashyap
Grade-VI



Loneliness

Life is full of uncertainties. I am going to share my feelings about a time when I really felt alone, sad, and as if I was nowhere.

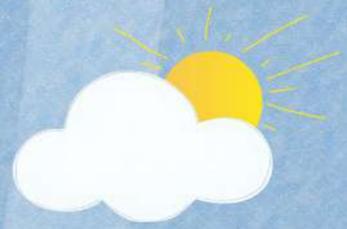
It happened when I was 8 years old. My mother was seriously ill as she was suffering from dengue, and she was admitted to the hospital. I felt that I was alone, and my heart was filled with grief. My little sister was only 3 years old at that time. We were at home, and I was afraid of what would happen next and when everything would become normal again. I took care of my little sister.

Those days were very difficult and painful for me. Whenever I think about them now, I still feel very sad. But as every dark night is followed by a sunrise, that time also passed. From that incident, I learned that we should always stay strong and believe that everything will be fine. Those old days still remind me to be brave.

Ojas Yadav
Grade-VI



A Time I Overcame Fear or Tried Something New



"We all face moments that challenge us — moments that make us stronger and braver. Tell us about yours!" Write your experience.

The Day I Learned the Sky Isn't the Limit

There was a time when I felt invisible, even though I stood in front of everyone. When I joined my new class, I tried hard to fit in. During recess, I watched groups of friends laugh together while I sat quietly, pretending not to notice. Whenever I tried to join a conversation, my words felt awkward and unfinished. Sometimes they ignored me completely. Each time, it felt like a small crack inside my heart. I began to wonder what was wrong with me.

The fear of being rejected again slowly made me quiet. I stopped raising my hand in class and avoided group activities. I thought staying silent would hurt less than being left out.

One day, our teacher announced a group project. My heart started pounding. I was scared of being unwanted again. But something inside me whispered, "Try once more." With a trembling hand, I offered to help by sharing my ideas and drawings.

I spoke softly at first, but I didn't stop. To my surprise, they listened. At first, their reactions were unsure, but as days passed, they started asking for my opinion. They smiled more and even waited for me.

Slowly, the wall between us began to fall. The same people who once ignored me now called my name during lunch and saved a seat for me.

That moment taught me something powerful. Sometimes people don't accept us immediately—not because we are unworthy, but because they haven't truly seen us yet. Stepping out of my comfort zone was frightening, but it made me stronger. I learned that courage doesn't mean being fearless. It means moving forward even when you are afraid.

Today, when I laugh with my friends, I remember that lonely version of myself and feel proud. That experience made me braver, more confident, and kinder to others who feel left out. For me, the sky is not the limit—it was just the beginning.



Aarav Malhotra
Grade-VI

Unclipping My Wings

I stood at the edge of the deep blue pool.

The water looked cold; the air felt cool.

"Jump!" said the coach, but I stayed on the shore,

Watching the others, wishing for more.

My fear was like a ceiling fan, heavy and gray,

Keeping my courage hidden away.

But then I remembered the bird in the sky—

It wasn't born knowing exactly how to fly.

I closed my eyes tight and leaped from the side,

A splash and a roar, a wild, cold ride.

I surfaced for air, a smile on my face—

I'd conquered my fear and found my own pace.

The walls were all gone; the ceiling was torn.

Today, a much braver version is born.

The ground is behind me; the clouds are in sight.

The sky isn't the limit—it's the start of my flight.



Aayara Agnihotri
Grade-VI

Wings of Imagination

Design your own flying creature or object. "Let your creativity take flight! Imagine a bird, machine, or magical creature that can soar through the skies, and bring it to life through your art." Create an original piece of art.



Ansh Raj Singh
Grade-VI

Aero-Nova X

Fuselage:
The fuselage is constructed using high-strength, lightweight composite materials, which improve durability while reducing overall weight. Its wide-body structure provides a spacious cabin for passengers and cargo. The smooth and aerodynamic design reduces air resistance, improving fuel efficiency and flight stability. The fuselage is also engineered to withstand high-altitude pressure differences, ensuring passenger safety and comfort.

Environmental Impact:
The aircraft is designed with a strong focus on environmental sustainability. The advanced AJ Nitro engines produce lower emissions than conventional engines, reducing air pollution. Improved aerodynamics and efficient systems lower fuel consumption, decreasing the overall carbon footprint.

Engines:
The aircraft is powered by four brand-new AJ Nitro Engines, which provide high efficiency, reliability, and strong performance during long-haul operations.

The aircraft is a wide-body plane, designed for ultra-long-distance flights. Due to its large size and advanced engineering, it is capable of flying for extended durations without frequent stops. With the introduction of nitrogen-powered engines, the flight range can be increased even further. The aircraft also supports mid-air refueling, allowing it to continue long journeys when required. This aircraft is designed for both commercial and private use. It offers a high level of customization, enabling the interior layout and onboard features to be modified according to the given design plan.

Landing Gear (Tires):
The aircraft is equipped with 8 strong tires, designed to support the heavy weight of the wide-body aircraft during takeoff, landing, and ground movement.

**Ahaan Jain
Class- 7**

Aero-Nova X

Aircraft Name: Aero-Nova X

Aero-Nova X is a futuristic wide-body commercial aircraft designed for safe and sustainable air travel. It uses four nitrogen-based engines that produce water vapour as a by-product, making it environmentally friendly. The aircraft has an advanced landing system with eight tyres—four in the middle and two on each side—for better balance and safety. With a long flight range, smart technology, and a customizable interior, this invention proves that for human innovation, the sky isn't the limit.

With Landing Gear

Without Landing Gear

ENTRY EXIT **MAIN SPACE** **LAVATORY SPACE**

**Ahaan Jain
Class- 7**



Ahaan Jain
Grade-VI

Explorers of Tomorrow

What if you lived in the future? Maybe you're an astronaut discovering a new planet, a pilot testing a solar jet, or an inventor building a flying robot!" Write a futuristic diary entry from your future self - Let your imagination blast off!

Dear Diary,

Today is a day I will remember forever. After years of dreaming and experimenting, I finally tested my flying invention, the Aeroglide. It is made of smart fibers and powered by clean energy. As I stepped off the launch platform, my heart raced — but instead of falling, I gently rose into the air. Flying felt unreal. The city spread out below me with solar towers, green rooftops, and silent sky lanes. The wind brushed past me as if welcoming me into the sky. For the first time, I understood what true freedom feels like. Later in the day, my suit detected a strange energy signal from beyond Earth. Curiosity took over, and I followed it. To my surprise, I landed on a small glowing planet, untouched and peaceful. The land shimmered softly, and the air felt alive. Tonight, as I write this, I realize how far science and imagination have taken us. The future I once imagined as a student is now my reality — and this is only the beginning.

Aanya Yadav
Grade-IX



Dear Diary,

Today, I lived a dream I once imagined. The sky above the city was filled with flying cars and clean-energy drones. I tested my new solar-powered flying suit, which lifted me gently into the air without harming the environment. Seeing the world from above made me realize how far science has taken us.

Later, I explored a floating research island above the clouds, where glowing plants and fresh air showed how technology and nature can work together. It felt magical, yet real.

As I end my day, I understand one simple truth — when curiosity, imagination, and innovation come together, the sky isn't the limit; it's just the beginning.

Aarush Kumar
Grade-IX



Explorers of Tomorrow

What if you lived in the future? Maybe you're an astronaut discovering a new planet, a pilot testing a solar jet, or an inventor building a flying robot!" Write a futuristic diary entry from your future self - Let your imagination blast off!

My Plans for the Future

My name is Aarav D. Yadav. I am a student at Podar International School. I am 14 years old. I have a lot of plans for the future. My first dream is to graduate from university and start working as an economist. My future profession is my own choice. I would like to earn money and become more independent. I like to communicate with people, so I will be happy to organize and lead projects in the field of economics. I am also fond of foreign languages, especially English and German. I want to see the famous Statue of Liberty and other places of historical interest with my own eyes. If I achieve all my plans, I will be happy. Then, perhaps, I will plan something new for the future.

Aarav D. Yadav
Grade-VIII



Dear Diary,

Today, I experienced something new and unique. I took a ride in a flying car. The experience was truly amazing. The flying car was quite fast and smooth. I still remember the days when things like flying cars were considered futuristic innovations that were not possible at that time. But today, advancing technology has brought something unbelievable into reality. I don't think the day is far away when we will see cars flying regularly in the sky. This day is completely unforgettable for me. I never expected that technology would develop so quickly. I hope that flying cars will become a normal mode of transport in the future, not just a luxury. They may help in reducing traffic and accidents and also save time.

Rachit Sinha
Grade-VIII



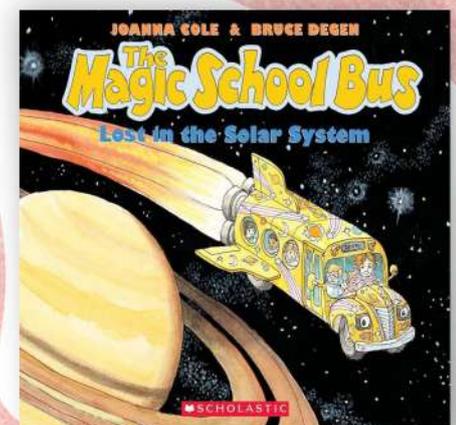
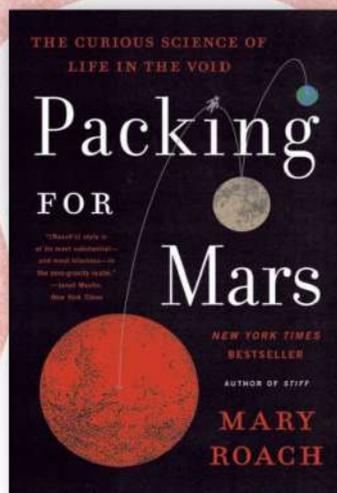
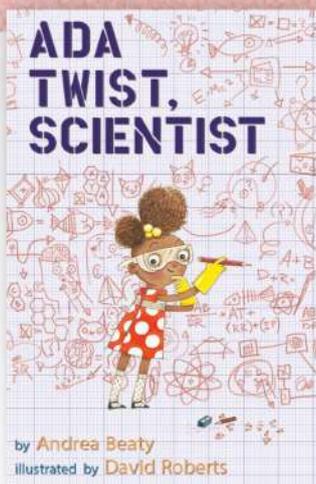
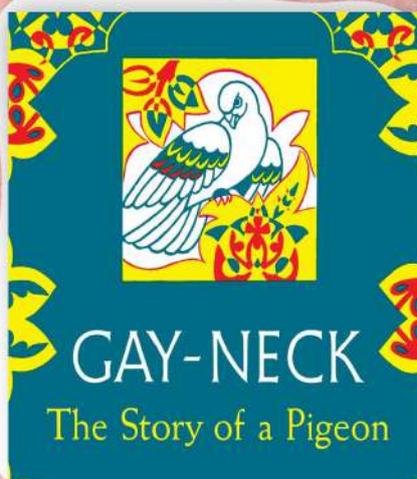
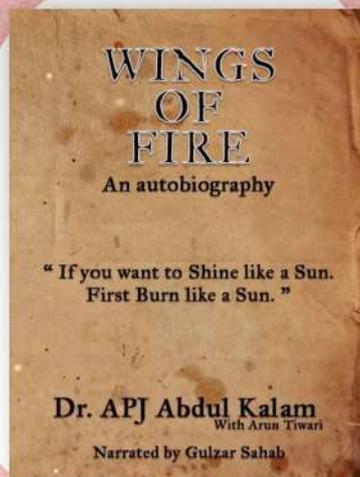
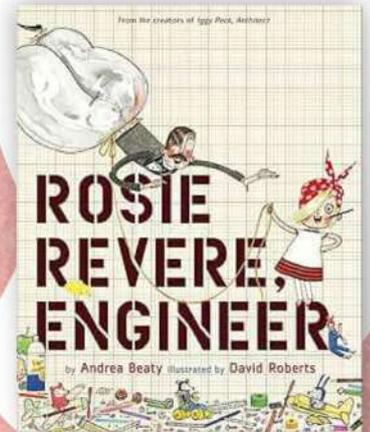
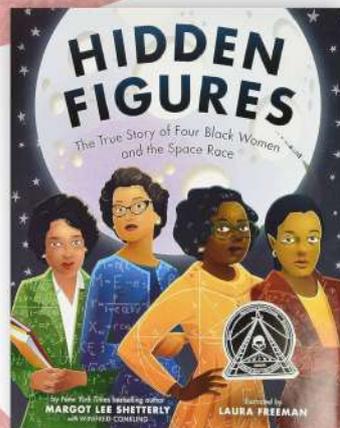
Dear Diary,

Today was the most unbelievable day of my life. When I woke up, my smart wall screen showed that our research team had discovered a new planet called Aurelia-X. It is covered with glowing blue plants and floating rocks. I was chosen to be part of the first student explorer group! When we landed, my space suit adjusted itself to the planet's air. I saw tiny light creatures flying around like stars. I also tested my new invention — a truth scanner watch. It can tell if someone is lying by checking their heartbeat and eye movement. It worked perfectly during our training mission! This discovery can change the future of space travel and help humans find new homes in the universe. I feel proud, excited, and thankful that I never stopped believing in science and imagination. One day, people will read about today in history books, and I will smile knowing that I was part of something amazing.

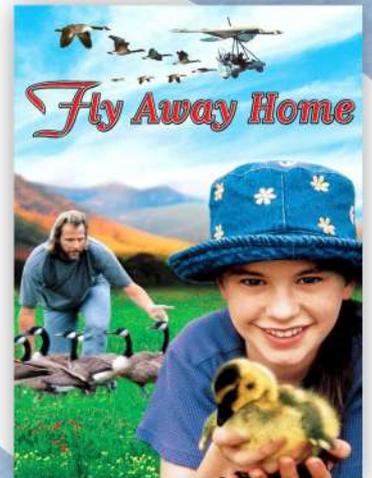
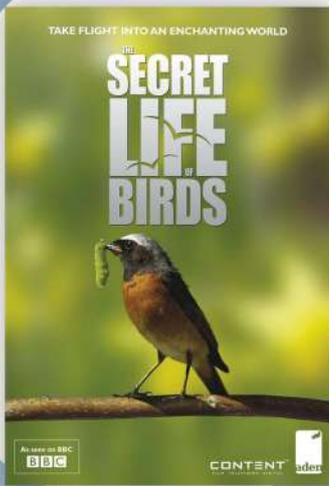
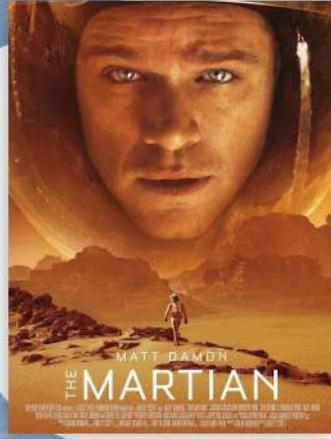
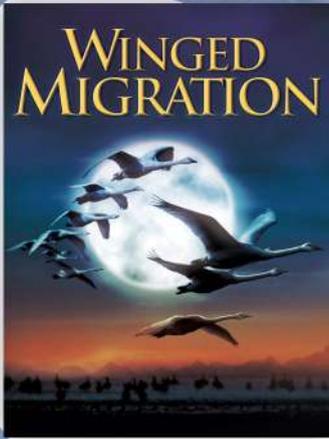
Lavanya Jaiswal
Grade IX



Book Recommendations



Movie Recommendations



Title of the Movie/Book

Winged
Migration

Movie/Book Summary

Winged Migration is a beautiful nature documentary about birds traveling long distances during migration. The movie shows birds flying across oceans, mountains, deserts, and cities.

The best part of the film is its amazing camera work. It feels like we are flying with the birds. There is very little narration, so the pictures tell the story.

Movie/Book Reviewed By

Arnav Raj Choudhary
Grade-VII

How many hearts will you give this movie?

(1 heart means the movie was really bad. 5 hearts means it was great!)



Title of the Movie/Book

See You in the Cosmos

Movie/Book Summary

A heartwarming story about a boy searching for his family's truth.

Emotional and beautifully written.

Movie/Book Reviewed By

Shresth Verma
Grade-VIII

How many hearts will you give this movie?

(1 heart means the movie was really bad. 5 hearts means it was great!)



Spotlight @ PIS



PODAR INTERNATIONAL SCHOOL, JABALPUR



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